

3-1942

## The Bulletin, series 37, no. 4, March (1942)

Moorhead State Teachers College

Follow this and additional works at: <https://red.mnstate.edu/thebulletin>

---

### Recommended Citation

Moorhead State Teachers College, "The Bulletin, series 37, no. 4, March (1942)" (1942). *The Bulletin (Newsletter/Journal)*. 68.

<https://red.mnstate.edu/thebulletin/68>

This Book is brought to you for free and open access by the University Archives at RED: a Repository of Digital Collections. It has been accepted for inclusion in The Bulletin (Newsletter/Journal) by an authorized administrator of RED: a Repository of Digital Collections. For more information, please contact [RED@mnstate.edu](mailto:RED@mnstate.edu).

# THE BULLETIN

## Moorhead State Teachers College Moorhead, Minnesota

SUMMER QUARTER — 1942

Continuous Session — June 8 to August 21

First Session — June 8 to July 17

Second Session — July 20 to August 21



Entered at the Post Office at Moorhead, Minnesota as Second Class  
Matter. Published Quarterly.

March, 1942

Series 37

No. 4

## SPECIAL ADVANTAGES OF THE SUMMER QUARTER

### HIGH-SCHOOL GRADUATES

High school graduates will find it profitable to enroll for the Summer Quarter. By attending five consecutive quarters capable students can qualify to teach in the elementary schools at the end of the Summer Quarter 1943. They can complete the work for the degree in ten quarters.

These students will find the opportunities of the academic year in the Summer Quarter. To become acquainted with college life, new students will be encouraged to participate in musical, dramatic, journalistic, and other activities. Plans are made for a sports and recreational program that will give ample opportunities for all to take part in extra-curricular activities.

### TEACHERS IN-SERVICE

To the teacher in-service the Summer Quarter will provide stimulating courses along the lines of their particular interests. Workshops, expert guidance in solving teaching problems, access to latest professional materials, and improved methods of teaching will be available. The workshops are admirably organized to fit the needs of the individual student.

The summer program does not neglect the recreational aspects of vacation time for the teacher. The equipment of the gymnasium and of the athletic fields provides facilities for summer games and sports for men and women of all ages and interests. Coffee hours, informal teas, and all-college social gatherings make the between-study hours friendly and pleasant.

### FORMER TEACHERS

Those who plan to re-enter the teaching field will find the adjustment to study and class activities made easy and rapid. Experienced instructors will assist in planning courses and in solving individual problems. On the campus they will find others with similar interests. Cool classrooms and library, well-planned recreational activities, interesting courses, and friendly associates will make the summer one of unusual opportunities.

### COLLEGE STUDENTS

The student in college will find continued study of inestimable value. Habits of study and class routine will not be interrupted by a long vacation. Since a full quarter of credit can be earned, there will be a saving of valuable time in preparing for a position. Campus life will prove as attractive and varied as during the regular year.

In planning the educational program the College has provided supplementary cultural and recreational opportunities so that the Summer Quarter will be of lasting value to all those who attend.

## THE 1942 SUMMER QUARTER

This bulletin is designed to acquaint prospective students with the opportunities provided by the Summer Quarter of the Moorhead State Teachers College. The program has been planned to meet the special needs of the following groups:

1. Teachers in-service
2. Former teachers
3. High-school graduates
4. Students in college

### THE SESSIONS AND THEIR PURPOSES

To meet the wartime emergency and the need for qualified teachers the Moorhead State Teachers College offers the following sessions:

**The Continuous Session: June 8 to August 21.**—This session is designed primarily to meet the needs of the students who are now attending, or plan to attend the courses of the regular academic year.

1. Students now in college can continue their regular studies and obtain credit for one quarter's work, thus reducing the time required for the completion of work for a certificate or a degree.

2. High-school graduates can enroll for regularly prescribed courses. By combining two summer quarters and three quarters of the academic year, they can complete the work for their certificates and be available for teaching. In like manner they can shorten the time required for the completion of work for the degree.

**The First Session: June 8 to July 17.**—The courses in the First Session are designed to meet the needs of the following persons:

1. Teachers in-service who wish to increase their professional skill, to qualify in new fields, or to continue work toward certificates or degrees.

2. Former teachers who wish to re-enter the teaching field, to become acquainted with new materials and techniques, or to renew certificates.

3. College students and high-school graduates will be encouraged to enroll in courses in the Continuous Session. They will, however, be given an opportunity to enroll in courses in either the First or Second Session or both.

**The Second Session: July 20 to August 21.**—The courses offered in this session are planned to meet the needs of all groups.

1. Teachers in-service and former teachers who wish to continue their studies for the entire quarter will find courses suited to their needs.

2. College students and high-school graduates will be encouraged to continue courses begun in the First Session, but if they desire they may enroll in courses given during the Second Session.

### WORKSHOPS IN TEACHER EDUCATION

**The Campus Workshop in Elementary Education.**—The College offers the facilities of its Campus School and three members of its staff for Workshop programs in Beginning Reading, the Language Arts, and the Social Studies in the Elementary School. As these opportunities for

# SUMMER—June 8 to August 21—QUARTER

**FIRST SESSION—June 8 to July 17**

**SECOND SESSION—July 20 to August 21**

	7:30-9:05	9:10-10:45	10:50-11:40	11:45-12:35		7:30-9:05	9:10-10:45	10:50-11:40	11:45-12:35
<b>ART</b>									
Miss Williams		Art 241 Craftwork	*Art 240 Art Methods	Art 110 Elements	Mr. Johnson	Rel. Arts 140 Applied Design			Art 110 Elements
Mr. Weltzin	Ind. Arts 120, 220 Woodwork I, II	Ind. Arts 320 Art Metalwork							
<b>EDUCATION</b>									
Miss Corneliusen			Education 247 Rural Work Shop						
Miss Korsbrek	Education 343 Reading for El. Grades		Ed. 344 Elementary Workshop						
Miss Undseth		Educ. 435 Lang. Arts	Ed. 344 Elementary Workshop						
Miss Lommen	Educ. 341 Elem. Curric.		Ed. 344 Elementary Workshop	Mr. Lura	Educ. 372 and 373 Educ. Tests	Educ. 360 Excep. Child			
Mr. Spencer	Educ. 310 Gen. Psychology		Educ. 382 Mental Hygiene	Educ. 120 Educ. Psych.	Mr. Christensen	Educ. 365 Child Psych.	Educ. 362 Mental Hygiene	Educ. 120 Educ. Psych.	
<b>ENGLISH</b>									
Miss Holmquist	Eng. 350 Child Lit. II	Eng. 150 Child Lit. I							
Miss Tainter		Eng. 234 Interpretation	Eng. 112 Fresh Comp. III	Eng. 210 Types World Lit.	Miss Lumley	English 212 Eng. Survey	English 112 Fresh. Comp III	English 210 Types World Lit.	
Mr. Murray	Eng. 408 Mod. Prose P'try		Eng. 110 Fresh. Comp I	Eng. 310 Adv. Comp.	Mr. Woodall	English 112 Fresh. Comp III	English 110 Fresh. Comp. I	English 310 Adv. Comp.	
<b>MUSIC</b>									
Mr. Preston	Music 360 Voice	Music 340 Choral Cond.	Music 110 Elements	Miss Wenck		Music 370 Music Apprec.	*Music 240 Music Methods	Music 110 Elements	
<b>PHYSICAL ED.</b>									
Miss McKellar	Phy. Ed. 330 Skills I	Phy. Ed. 340 P. E. Methods I		Miss Frick	Phys. Ed. 430-445 Skills II-Tech. II				
<b>SCIENCE AND MATH.</b>									
Mr. Dildine	<b>Biology 110, 111</b> Gen. <b>Biology</b> (Six hours credit, double period)	<b>Biology 214</b> Botany		Mr. Westfall	<b>Biology 111, 112</b> Gen. <b>Biology</b> (Six hours credit, double period)	<b>Biology 214</b> Botany			
Miss Leonard	Math 110 Arithmetic	Math. 120 or 122 Alg. or Trig.							
Mr. Schwendeman	Geog. 202 Meteorology	Geog. 317 Southern Lands		Miss Carlson	Geog. 220 Economic	Geog. 110 Elements			
<b>SOCIAL STUDIES</b>									
Mr. Bridges		History 310 Contemporary	History 120 Early European	History 112 Later American	Mr. Green	History 321 Later European	History 120 Early European	History 112 Later American	
Mr. Kise	Pol. Science 210 Amer. Gov't.	Economics 310 Principles							

Courses set in bold face type are continuous throughout the quarter.

Starred (\*) courses carry only two quarter hours of credit.

laboratory work in education have been offered by the College in alternating years only, it is suggested that candidates for the two-year diploma, or candidates for the early completion of a degree in elementary education, or individuals seeking "refresher" courses avail themselves of the opportunity offered in the Campus School this season.

The concept of the Workshop implies that each student who enrolls will bring to the center a problem, or problems, relating to the improvement of methods of instruction, to procedures of curriculum revision, or problems of child adjustment at the elementary school level for investigation during the summer. The program will provide for individualized investigation, experimentation, and demonstrations under skilled guidance.

The Workshop will afford an opportunity for students to earn four quarter hours of credit which may be applied toward student teaching or toward credit in any other related course.

A nominal charge of two dollars will be required from Workshop registrants to cover the cost of transportation and other expenses incidental to the course.

We invite inquiries on this program which the College offers for the first time. It will facilitate services of the Campus School division if early registration for the Workshop can be reported to the College. Inquiries should be addressed to Miss Georgina Lommen, State Teachers College, Moorhead, Minnesota.

**The Rural School Workshop.**—A Workshop in Rural Education will be conducted during the First Session for teachers who are interested in study that will apply on the standard two-year curriculum and for teachers who are interested in "refresher" study in preparation for re-entering the teaching profession.

Students in the Workshop will be given opportunity to study individual problems, to participate in group study, and to observe the teaching-learning situation in a rural school. It will be possible for students to register for either four or eight quarter hours of credit in the Workshop.

A Workshop fee of two dollars will be charged to defray transportation expenses. Early applications will assure careful consideration of individual problems and facilitate planning.

For further information write to Miss Alice Corneliusen, State Teachers College, Moorhead, Minnesota.

#### NEW COURSES

**Professional Courses.**—Two professional courses, not described in the catalogue, will be offered in the first summer session—one in the Teaching of Language Arts and the other in the Teaching of Reading. Each will be a four-quarter hour course. The Language Arts course will deal with oral and written language, spelling, and hand-writing. The course in Reading will deal with reading readiness, beginning reading, and the teaching of reading throughout the primary and intermediate grades. Both courses will deal with content and technique.

A number of demonstrations will be given to illustrate the techniques in the teaching of these two subjects.

**Orientation in the World-at-War.**—This is an orientation course planned for teachers for the purpose of giving them an intelligent understanding of the war situation. This course will be made up of a series of lectures offered by members of the faculty and others who are specialists in the political, social, economic, scientific, and historical fields and their relationships to the present world conflict. Although these lectures are intended primarily for teachers, all students are urged to enroll either for credit or as auditors. Students may take this course in addition to their regular load. These lectures will be offered in the free periods four times a week during the First Session. This course carries two hours of credit.

#### RECREATIONAL AND SOCIAL ACTIVITIES

Students will find the Moorhead State Teachers College an enjoyable place to spend the summer. Living expenses are moderate, a friendly atmosphere prevails on the campus, and the air-conditioned library and classrooms make study pleasant. All students are especially invited to attend and to take part in the many activities planned for their entertainment and enjoyment.

A part of the summer program of the College is healthful, recreational, and outdoor activity. On the campus are modern facilities for archery, tennis, ping pong, badminton, croquet, deck tennis, and shuffle board. The college pool is open every day for both experienced and inexperienced swimmers. Guards are always on duty. These advantages are open to all students.

Friendly social hours are arranged so that picnics, social dancing, and folk dancing may be enjoyed. Assemblies, lectures, and musical programs are provided for the pleasure and profit of all. Those who wish may take courses in First Aid or Home Care of the Sick. The activities are many and varied for every type of student.

#### LIVING ACCOMMODATIONS

Non-resident students live in Wheeler Hall, Comstock Hall, or in private residences approved by the deans. The two dormitories for women, Wheeler and Comstock Halls, are located on the campus. Their rooms are comfortable, attractive, and moderate in price. The dining room in Comstock Hall serves excellent food to those living in the residence halls and to those living off-campus who wish to have the privilege of dining in the Hall.

Those interested in securing rooms in the dormitories should make their reservations early. A deposit of five dollars with the application of each individual is required to secure reservation of a room. This amount will be applied on the rent. In case the applicant decides not to occupy the room, the fee will be returned provided the reservation is withdrawn ten days before the opening of the term. It is expected that those who room in the residence halls will take their

meals in the campus dining room in Comstock Hall. Those living off-campus may have the privilege of dining in the Hall at the same rates as resident students. No reduction or refunds will be made for absences of less than one week.

Rates are as follows:

	Double room	Single room
Rooms for women, fourth floor .....	\$1.00 per week	\$1.50 per week
Rooms for women, second, third floors	1.25 per week	1.75 per week
Rooms for women, first floor .....	1.50 per week	2.00 per week
Board, 3 meals a day, 7 days a week....	\$4.50 per week	
Board, 3 meals a day, 5 days a week....	3.85 per week	

### ADMISSION AND CREDITS

Applicants holding a diploma from an accredited high school will be admitted to collegiate courses without examination, provided they submit a transcript of their high-school record, preferably before registration, June 8. Credits will be withheld from students who do not present entrance credits. Students who have attended other colleges must have their college transcript sent to the registrar ten days prior to registration.

### REGISTRATION AND FEES

Registration will begin Monday morning, June 8, at 9:00 o'clock and continue throughout the day. Classwork will begin the first period on Tuesday, June 9. Except by special arrangement with the president there will be no registration after Tuesday. Students who do not complete registration on Monday will be charged the regular late fees in addition to the tuition. Registration for the Second Session should be completed Monday, July 20.

The fee for the Continuous Session is \$19.00. The fee for each of the other sessions is \$14.50. This covers the loan of textbooks as well as the incidental fees for lyceum, registration, and other activities. Non-residents of Minnesota pay \$5.00 in addition to the regular fee.

Private lessons in voice, piano, or violin will be \$12.00 for the six-week period.

Students will be given an opportunity to take private work in oil painting, water-color painting, pastel, and clay modeling. The rate will be \$12.00 for six weeks. Arrangements should be made with Mr. Nels Johnson, instructor in Art in the College.

Payment of all college accounts should be made in cash, money orders, or cashiers checks. Personal checks will be accepted for collection only.

For a description of the courses listed in this bulletin and detailed information concerning the two-year curriculum or the four-year curriculum, the prospective student is referred to the College Catalogue, a copy of which will be sent on request. Those wishing more specific information concerning any items presented in this bulletin should address: The Registrar, State Teachers College, Moorhead, Minnesota.